Integrated Design Initiative – Phase III

Integrated Design Task Force & Visioning Team

Phase I Summer 2020

- Identity
- Community Landscape
- Benchmarking

Phase II Fall 2020

• 3 Subcommittees Develop 7 Notional Designs for New College

Vetting & Upper Admin Decision

 Advisory Councils, Faculty Senate, Chairs Council, SGA, College Student Council, All Departments, Some individual faculty, College Staff, College Town Hall

Phase III Spring 2021

- College naming
- Transition

Phase I Findings: Emphasized...

- The connection to the San Antonio community,
- Marketable and emerging technical skills,
- Internships and student networking,
- International programs and study abroad,
- Student experience in interdisciplinary teams,
- Integrated curricular and research content,
- Enhanced relationships and partnerships with industry partners and the private sector,
- Data analytics and technologies to enhance public understanding and find new knowledge in our fields,

- Future opportunities for the new college could be built around excellence and innovation; leadership and collaboration; and integrity, inclusiveness, and respect,
- The programs within these two colleges exist together at other institutions through a combination of Departments, Schools, and Research Institutes.

Phase II Findings: Feedback on notional designs...

All

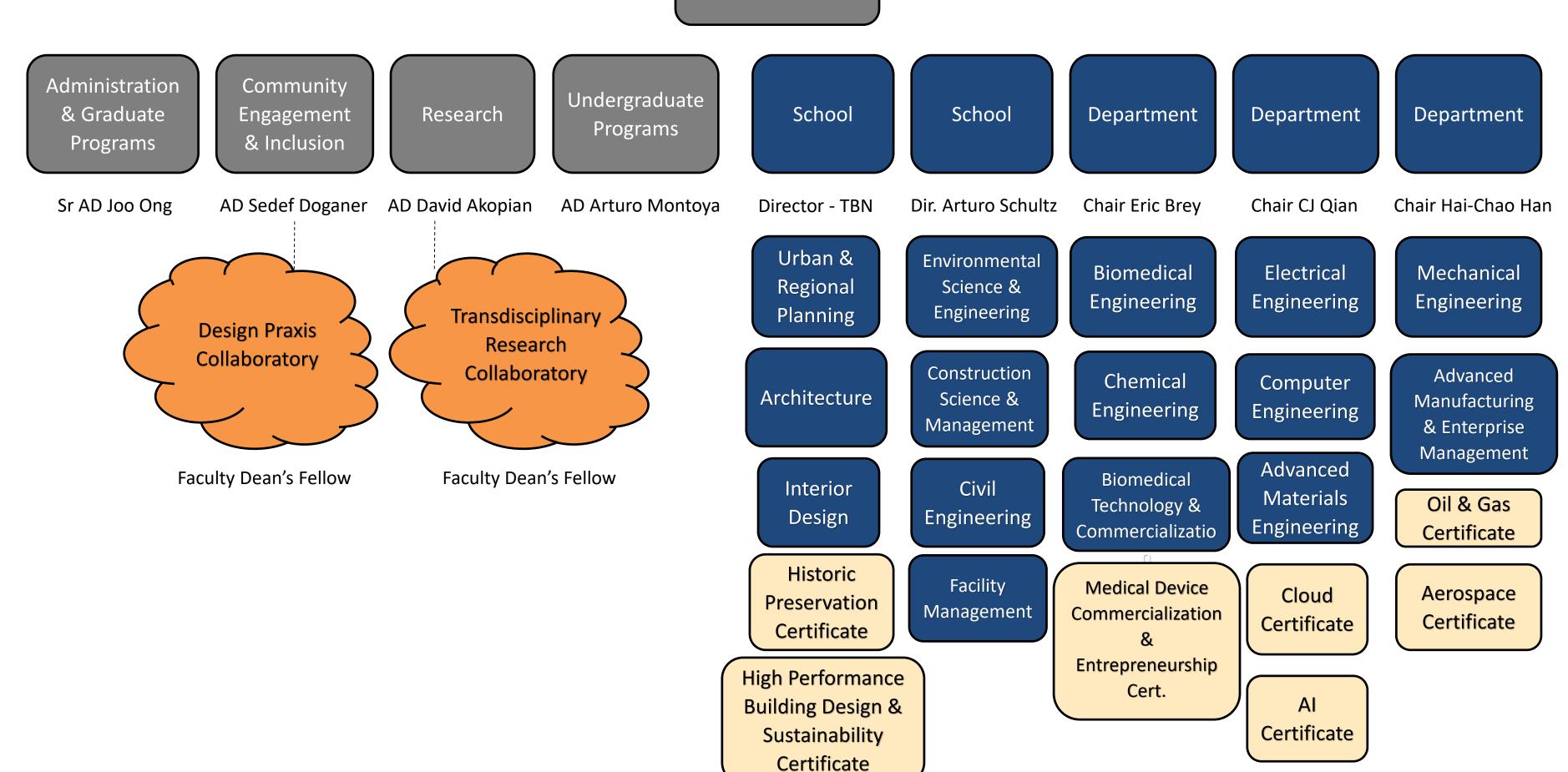
- Preserve identity of all degree programs
- Preserve accreditation of programs
- Foster transdisciplinary "convergent" research themes and community engagement
- Student perspectives, success, and needs at the forefront of all efforts
 - Easy navigation between fields
 - Secure jobs
- Simple administrative units, leverage strong administrative services
 - Maintain current spaces, listen to individual needs
 - Consider joint appointments

Structurally:

- All models support School Architecture, Urban and Regional Planning (URP), Interior Design; Accreditation for URP
- Mechanical, Electrical & Computer,
 Biomedical & Chemical Departments remain same, possible name changes
- Variation with Civil & Environmental Engineering (CEE) and Construction Science & Management (CSM)
 - Civil & Environmental stay together
 - Much overlap with CSM, mostly agreeable to work together, preserve identity and accreditation, consider School

Waypoint Structure...

College



Phase III Visioning Team

- JoAnn Browning chair
- Taylor Adkins staff
- Sara Ahmed
- David Akopian
- Miltos Alamaniotis
- Ibukun Awolusi
- Josiah Barrio student
- Saadet Beeson
- Kiran Bhaganagar
- Rena Bizios
- Eric Brey
- Ian Caine

- Krystel Castillo
- Debaditya Chakraborty
- Sedef Doganer
- Bill Dupont
- Curtis Fish
- Jill Ford staff
- Staci Francis staff
- Marcio Giacomoni
- Bailey Greene student
- Teja Guda
- Albert Han
- Hai-Chao Han

- Dhireesha Kudithipudi
- Harry Millwater
- Arturo Montoya
- John Murphy
- Neda Norouzi
- Joo Ong
- CJ Qian
- Abelardo Ramirez-Hernandez
- Arturo Schultz
- Hatim Sharif
- JingYong Ye

Phase III – process

- Visioning Team shape ideas with input from colleagues
- Maintain open communication through website and IntegratedDesign@utsa.edu
- Town Halls to review & gain input at key steps in the process



Phase III – Next Steps

Brand & Marketing

- Early Nov Kickoff & Ideating
- Early Dec Brand Development
- Early Jan Consider Names
- Late Jan Finalize Names

Policies and Procedures

- Late Jan
 - Send Paperwork UT System
 - Form School Director search committee
 - Begin drafting by-laws



Phase III – Next Steps

Brand & Marketing

- Early Feb Visual identity (logo)
 & positioning line (tagline) review
- Mid March Key messaging development
- April-May interim web information page & website architecture design
- July Launch new website

Policies and Procedures

- Late Feb-July After UT System approval
 - Implement business & admin structure
 - Search for School Director
- July Finalize by-laws & administrative/business structures

Questions on Phases I & II or Timeline

